

Roane County Schools

100.013 Educational Plan – Curriculum Delivery Plan

100.0131

The Educational Plan proposed for this ten-year planning period provides a standard against which existing facilities can be measured (e.g., how well do the facilities support the goals defined in the plan). This includes an analysis of the current educational program and projections of the planned educational program.

B. Curriculum Delivery Plan

Roane County Schools is committed to establishing rigorous academic standards and providing high quality programs for every student. Roane County Schools will collaborate with parents, educators, communities, business and industry, and higher education to fulfill this commitment. It is important that schools, community, students, and families of students cooperate to establish high expectations for student performance and become actively involved in the education process, thereby enabling students to succeed in the classroom and the global digital workplace, lead healthy, rewarding and productive lives, and participate responsibly in society.

Roane County Schools shall provide the necessary resources, including technology, to ensure that students attain high standards of performance. At early levels, students will achieve proficiency in the basic skills of reading, writing, mathematics, 21st Century learning skills, and technology tools. Achievement of these skills will provide the foundation for later intellectual challenges in all programs of study. Students will explore their interests and abilities and engage in relevant activities to help them understand the world of work. Technology will be a tool to help achieve these standards in all schools. Roane County Schools will provide sufficient resources and support, including an adequate system of professional development, appropriate instructional materials, and reliable assessment measures to realize the West Virginia Educational Goals.

The curriculum plan will be designed to assist students in achieving high levels of performance in the adopted content standards and objectives. Likewise, appropriate accountability measures will ensure that students and educators achieve high levels of performance.

The elements of a thorough and efficient system of education in Roane County Schools will consists of the following:

- High quality education programs, student services, and experiential learning opportunities
- High quality administrative and instructional practices, personnel, facilities, instructional materials, technology integration, supplies, and equipment
- A safe and caring environment that fosters supportive relationships, is free from harassment, intimidation, bullying, discrimination, and other inappropriate forms of conduct, and that involves parents
- A demanding curriculum for all students, with emphasis on the core academic programs of study that are aligned with rigorous standards for 21st Century content, learning skills and technology tools, and are communicated to students, parents, and communities, and

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- Accountability measures to ensure the public that a thorough and efficient system of education is being provided to students enrolled in the public schools of Roane County.

In Roane County's schools, the system of education shall provide opportunity for every child to develop literacy skills, proficiency in 21st Century learning skills and technology tools, the ability to perform mathematical functions, the ability to make informed choices among persons and issues that affect his or her governance, the ability to assess self and the total environment to know the options and choose life work, the ability to perform in the world of work and post-secondary education, the ability to live a healthy lifestyle, the ability to participate in recreational activities, an understanding of the creative arts, and a sense of responsibility to facilitate compatibility with others in society and with other cultures.

It is the responsibility of Roane County Schools to plan, deliver, and evaluate the education programs and student support services necessary to implement a thorough and efficient system of public education. Programs of study and student support services mandated by regulations are made available to all students. Roane County Schools shall: 1) collaborate with local business and community groups through establishment of partnerships and a county steering committee, 2) be responsible for developing and implementing a five-year strategic plan that results in systemic change in the area of organizational culture, curriculum, instruction, school effectiveness, and student support through a continuous improvement process, and 3) be accountable to the public through the annual West Virginia Balanced Scorecard.

The education program provides education opportunities for Roane County students to achieve high levels of learning in core subjects, 21st Century content, and 21st Century learning skills and technology tools that prepare students to be lifelong learners and successful citizens in a competitive, global, digital society. The education program is based upon the best information available regarding effective practices and information that is provided through scientifically based research so that the program is efficient and effective. The education program is structured and based on four programmatic levels: early childhood education, middle level education, adolescent education, and adult education. Roane County Schools has established policies and implemented written procedures to define its educational program in accordance with the definitions and requirements the follow:

Early Childhood Education (Grades PK – 5)

Early Learning Programs promote a comprehensive approach to strengthening students' literacy proficiency, specifically regarding the integration of language and communication, mechanics of reading, and content knowledge in developmentally appropriate contexts. To close the literacy achievement gap for all students by third grade, Early Learning Readiness and Primary Programs support students' development of approaches to learning that provide eagerness for, and interest in, the processes of learning that lead to literacy proficiency. Opportunities to demonstrate literacy growth over time as part of a holistic approach to learning include, but are not limited to, measuring students' proficiency with reading development during the third grade year and beyond. Counties are afforded flexibility in determining and implementing methods to facilitate high quality early learning programming. Systemic data-driven processes, such as sustained professional learning, evidence-based coaching models, and other continuous quality improvement efforts are utilized to promote high quality classroom instruction in the early learning grades.

Middle Level Education (Grades 6 – 8)

Middle School Programming builds on the results of early childhood education and transitions students into the high school program. Successful middle school programs are characterized by a culture that is

inviting, inclusive, and supportive of all. Significant academic learning experiences, characterized by rigorous content, vigorous instruction, and high expectations for all learners within a developmentally appropriate, safe, and supportive school, are the norm. The middle school experience is challenging, exploratory, integrative, and relevant. Middle school educators use multiple learning and teaching approaches resulting in authentic engagement in active, purposeful learning. Students learn to understand important concepts, develop essential skills, and apply what they learn to real-world problems. The environment and culture of middle school should lead to every student having at least one trusted adult advocate who is familiar with the student's academic development and personal goals. The creation of this learning community of both adults and students produces a stable and mutually respectful relationship that supports the students' personal, intellectual, ethical, and social growth.

Adolescent Education (Grades 9 – 12)

Courses needed for graduation require mastery of approved content standards. Students should consult with their chosen post-secondary educational/training institution when choosing course options and electives. The required courses outlined below build strong content knowledge and extend disciplines by engaging students in work of quality and substance. In grades 9 and 10, students build foundational knowledge and skills. In grades 11 and 12, students enter into the personalized aspect of their PEP, focusing carefully on selected coursework that leads to successful completion of their personal and academic goals. Each student's coursework will be designed to lead directly to placement in entry-level, credit-bearing academic college courses, completion of an industry recognized certificate or license, a workforce training program, or job placement. Students who do not demonstrate mastery of the approved content standards shall be provided extra assistance and time through personalized learning and support.

Adult Education

Adult education is designed to meet the education, employment and training, economic, civic, cultural, social, and recreational needs of adults in the community. Programs of study that provide lifelong learning opportunities for adults so that they may maintain, acquire, or enhance functional and / or technical literacy are provided as needed or appropriate.

Alternative Delivery of Educational Programs

Roane County Schools shall establish policies and implement written procedures when providing for alternative delivery of education and service programs for students and community members. A thorough and efficient education must be available to all students, whether they are placed in regular or alternative program.

West Virginia Virtual School Options

With the appropriate approval, the West Virginia Virtual School may provide additional course options for students to be taken through distance learning and that support a variety of delivery settings.