

Roane County Schools

100.013 Educational Plan – Instructional Delivery Plan

100.0131

The Educational Plan proposed for this ten-year planning period provides a standard against which existing facilities can be measured (e.g., how well do the facilities support the goals defined in the plan). This includes an analysis of the current educational program and projections of the planned educational program.

C. Instructional Delivery Plan

Roane County Schools' instructional program will provide educational opportunities for students to achieve high levels of learning in core subjects, 21st Century content, and 21st Century learning skills and technology tools that prepare students to be lifelong learners and successful citizens in a competitive global digital society. The instructional program is based upon the best information available regarding effective practices and information that is proved through scientifically-based research so that the program of education is efficient and effective. It is structured and based on four programmatic levels: early childhood education, middle level education, adolescent education, and adult education.

Roane County's Universal Pre-K is a readiness program designed to build the skills children need to be successful in kindergarten and as a foundation for lifelong learning. Research supports that need for a balance of teacher-directed and child-initiated instruction. The Pre-K classroom should have the time, space, and materials necessary to create effective environments for learning and implementation of their approved curricular framework. Teachers in Pre-K must be purposeful in planning and providing classroom where occurs in the context of active exploration and hands-on discovery. In Roane County's Universal Pre-K, the emphasis is on cognitive, social/emotional, and motor development. These areas are inter-related and interdependent and cannot be addressed in isolation. Knowing the developmental sequence of skill acquisition is fundamental for providing high quality Pre-K classrooms. Learning activities shall be simultaneously provided for children at different stages of development. Experiencing the world is a young child's work, thus the classroom environment is a key factor in the provision of high quality learning experiences for young children. Classrooms should be designed and equipped in a manner that supports discovery, small group, and individual learning, exploration, problem solving, and development.

In K – 5 classrooms, not less than 30 minutes of physical education, including physical exercise and age-appropriate physical activities, shall be provided for not less than three days per week. All content areas may be integrated into classroom instruction and must be taught in a manner that supports the acquisition of strong reading and English language arts and mathematics skills. Specific content area instruction in science, social studies, visual art, music, health, learning skills, and technology tools may or may not be offered daily. Sufficient emphasis must be placed on these areas to ensure that students master content knowledge and skills as specified in the state content standards and objectives for each subject.

In 6 – 8 classrooms, the same subjects shall be taught daily by a team of qualified teachers. An intervention component will ensure mastery of the rigorous content standards and objectives at each grade level. The core courses will be offered within a block of time not less than 180 minutes. The principal and a team of teachers will determine time allocations that provide adequate time to achieve

mastery of the state content standards and objectives for each of the required courses had effectively address the academic needs of students who are below mastery in the basic skills of reading, writing, and mathematics.

Graduation Requirements

WVBE Policy 2510 and RCBOE Policy 223 outline the specific requirements required for graduation. The courses needed for graduation require mastery of the WVBE and RCBOE approved content standards and objectives.